



# HAL PETERSON MIDDLE

## DEMOGRAPHICS

In 2019, HPMS received two Distinction Designations: Academic Achievement in Science, Social Studies and Postsecondary Readiness.

### Demographic Summary:

	2017-2018	2018-2019
Hispanic	47.7%	45.9%
White	45.3%	49.6%
EcoDis	58.1%	57.5%
ELL	4.2%	5%
SpEd	8.7%	9.1%

\*Preliminary numbers extracted from On-Data Suite.

### Attendance Rates:

2017-2018	95.3%
2018-2019	95.9%

## ASSESSMENT

## STUDENT ACHIEVEMENT

SUMMARY: HPMS students are consistently rising to the challenge for being prepared for post-secondary readiness as measured by the State. Our campus continues to implement effective teaching practices to reach all students regardless of their economic status. These efforts allow all students to continuously grow academically and ensuring they reach their fullest potential.

	Meets		Masters	
	2018	2019	2018	2019
<b>7<sup>th</sup> Reading - All</b>	<b>48%</b>	<b>51%</b>	<b>28%</b>	<b>32%</b>
7 <sup>th</sup> Reading - <i>Eco</i>	35%	36%	18%	24%
<b>7<sup>th</sup> Writing - All</b>	<b>45%</b>	<b>38%</b>	<b>14%</b>	<b>19%</b>
7 <sup>th</sup> Writing - <i>Eco</i>	32%	24%	7%	12%
<b>8<sup>th</sup> Reading - All</b>	<b>53%</b>	<b>61%</b>	<b>31%</b>	<b>33%</b>
8 <sup>th</sup> Reading - <i>Eco</i>	40%	49%	15%	22%

GOAL: Improve HPMS' overall 'Meets' student performance level to 60% for the 2020 ELA/Reading STAAR as measured after the second administration of 2020 STAAR.

ACTIVITIES: Implementation of Trail of Breadcrumbs writing process and writers' workshop model in all ELAR classrooms. Campus wide effort to embed Kernal essay writing in other content areas. Utilize campus reading specialist to collaborate with iPLCs to review common assessment data in order to design interventions that supports student growth.

## PROFESSIONAL LEARNING & GROWTH

SUMMARY: In alignment with district goal #4, "recruit, develop, retain employees that are student-centered, focused on continuous learning and improvement, passionate, innovative, collaborative, goal-oriented and ethical", HPMS is committed to fostering a professional learning community that grows every teacher that supports positive student outcomes.

GOAL: Provide quality staff development opportunities for all employees based on instructional needs and individual staff needs to improve student outcomes.

ACTIVITIES: Pilot program that develops our department chairs to provide support, guidance, and professional development to the iPLC utilizing instructional coaching. STAAR tested departments have an additional planning time during the instructional day to plan, analyze, and refine their instructional approaches to ensure positive student outcomes.

Overall Score		Domain 1 Student Achievement		Domain 2a Academic Growth		Domain 2b Relative Performance		Domain 3 Closing the Gaps	
2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
90	85	85	84	85	84	86	86	99	82